

1. FICHA TÉCNICA

CURSO ACADÉMICO: 2018-2019 ASIGNATURA: Didáctica de las Competencias Comunicativas, Literarias y Culturales

PROFESOR(ES): Dña. Inés Casado Antoniazzi

CURSO: 1 TPO: OB CÓDIGO: 019603212 CRÉDITOS ECTS: 5,0

PLAN DE ESTUDIOS: 2018 UNIVERSIDAD: CES Villanueva

FACULTAD O ESCUELA: Área de Educación

TITULACIÓN: Máster en Formación del Profesorado de ESO y Bachillerato, Formación Profesional y Enseñanza de Idioma

ÁREA DE CONOCIMIENTO: -

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2. DATOS GENERALES

OBJETIVOS GENERALES

Teóricos

Guide secondary school, official school of language and vocational training teachers to acquire the knowledge and use of some of the strategies and techniques needed in the teaching/learning of the four skills and other language components, in the classroom.

Help students to select, choose and prepare educational materials to improve the learning skills, in and out of the classroom.

Actively participate in class to develop their sense of responsibility and autonomous learning in their own learning process.

Prácticos

Design and put into practice different activities, individually, in pairs or in groups.

Learn to assess the different skills.

COMPETENCIAS QUE SE DESARROLLAN

General competences:

Become acquainted with the curricular contents of the subjects involved.

Plan, develop and evaluate the teaching/learning process putting special emphasis on the acquisition of the corresponding competences.

Look for, obtain, process and communicate information (oral, printed, audiovisual, digital or multimedia) to transform it into knowledge while applying it to the teaching/learning processes.

Acquire strategies to stimulate the students' efforts while developing their autonomous learning capacity, to boost their self-esteem.

Become familiar with the process of interaction and communication in the classroom to trigger off the necessary social skills to inspire learning and convience and be able to cope with discipline and conflict resolution.

Design and do formal and informal activities to help everybody to participate and live together in a peaceful atmosphere, having different cultures and ideas.

Become involved in the language teaching/learning prcess with a twofold purpose: to teach/learn language both as a means and as an end.

Cross-sectional competences: Design and implementation of activities paying special attention to human duties and rights, virtues and values, cultural differences and their understanding, reflecting upon the students contribution to their family, to their social

group, to society in general.

019603212 Specific competences: Communicative competence, which comprises the discourse competence, the linguistic competence, the pragmatic competence and the intercultural competence.

Learn how to design and use educational materials, taking advantage of audiovisual and multimedia technology whenever appropriate.

CONTENIDOS DEL PROGRAMA

The four basic learning skills plus classroom management.

Classroom management

Speaking/ pronunciation

Reading

Listening

Writing

BIBLIOGRAFÍA Y RECURSOS BÁSICOS

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- VV.AA. (2003): *Longman Dictionary of Language Teaching and Applied Linguistics (3rd edition)*, London, Pearson ESL.
- WILSON, J. (2008): *How to Teach Listening*. London, Pearson Longman.
- ???????Teaching channel videos

METODOLOGÍA DE ENSEÑANZA

The subject will be taught in English.

Workshops, with participants fully involved in the learning process: small and large group discussions, activities & exercises, opportunities to practise applying the concepts that are presented.

Debates

Hands-on approach

Scheduled tutoring sessions, individually or in small groups or at large group level.

Video, film sessions with worksheet preparation and debate.

CRITERIOS Y MÉTODOS DE EVALUACIÓN

The following aspects will be assessed:

Hands-on activities, class participation, creativity = 15%

Individual/group presentations = 35 %

Fluency and accuracy of oral presentations and accuracy of written works will be taken into account for the grade

Written self-assessment 25% written and oral final exam 25% = 50 %

Attendance is part of the final grade. It reflects itself in class participation, etc.

MATERIAL Y RECURSOS TECNOLÓGICOS UTILIZADOS

RECURSO
Presentaciones Powerpoint
Videos

Internet
Apuntes
Units in Google Drive. Each unit is one document